

235 FROM THE DESK OF THE EDITOR Why Haven't We Generated Sufficient Evidence? Part I: Barriers to Applied Research Sharon A. Gutman

Mental Health

- 238 Case Report of Integrated Supported Employment for a Person With Severe Mental Illness Ashley S. M. Chan, Hector W. H. Tsang, Sally M. Y. Li
- 245 Supported Education for Adults With Psychiatric Disabilities: Effectiveness of an Occupational Therapy Program Sharon A. Gutman, Robin Kerner, Irene Zombek, Jennifer Dulek, C. Andrew Ramsey

Children and Youth

- 255 Motor Impairments in Children Associated With Impairments of Speech or Language: A Meta-Analytic Review of Research Literature Rouslan P. Rechetnikov, Kinsuk Maitra
- 264 **Participation of Students With Physical Disabilities in the School Environment** Snaefridur Thora Egilson, Rannveig Traustadottir
- 273 Informing Early Intervention Through an Occupational Science Description of Infant–Toddler Interactions With Home Space Doris Pierce, Veronique Munier, Christine Teeters Myers
- 288 **Sensory Sensitivities of Gifted Children** Douglas R. Gere, Steve C. Capps, D. Wayne Mitchell, Erin Grubbs
- 296 Invited Commentary on "Sensory Sensitivities of Gifted Children" Winnie Dunn

Rehabilitation, Disability,

and Participation

301 **Response Factors Surrounding Progression of Pressure Ulcers in Community-Residing Adults With Spinal Cord Injury** Claudia A. Dunn, Mike Carlson, Jeanne M. Jackson, Florence A. Clark

- 310 **Consequences of Poststroke Falls: Activity Limitation, Increased Dependence, and the Development of Fear of Falling** Arlene A. Schmid, Maude Rittman
- 317 Long-Term Follow-Up After Constraint-Induced Therapy: A Case Report of a Chronic Stroke Survivor Veronica T. Rowe, Sarah Blanton, Steven L. Wolf

- 323 Meaning of Context in Recapturing Self-Care After Stroke or Spinal Cord Injury Susanne Guidetti, Eric Asaba, Kerstin Tham
- 333 Adaptive Equipment to Assist With One-Handed Intermittent Self-Catheterization: A Case Study of a Patient With Multiple Brain Injuries Mandi Doolin Carver

Productive Aging

337 Dying of Boredom: An Exploratory Case Study of Time Use, Apparent Affect, and Routine Activity Situations on Two Alzheimer's Special Care Units Wendy Wood, Jennifer Womack, Barbara Hooper

Professional Issues

351 Work-Related Musculoskeletal Injuries and Disorders Among Occupational and Physical Therapists

Amy R. Darragh, Wendy Huddleston, Phyllis King

363 **Conducting Systematic Reviews to Inform Occupational Therapy Practice** Susan L. Murphy, Jennifer C. Robinson, Susan H. Lin

Departments

369 BRIEF REPORT

Rasch Analysis of the School Function Assessment Provides Additional Evidence for the Internal Validity of the Activity Performance Scales Jeng-Liang Hwang, Patricia L. Davies

Continuing Education

CONTINUING EDUCATION

Call for AJOT Associate Editors

The American Journal of Occupational Therapy (AJOT) is seeking to fill three openings for newly created associate editor positions. These 2-year volunteer positions include working with the AJOT editor-in-chief and manuscript peer reviewers to review and encourage manuscript submissions in specific practice areas. Associate editors, with the editor-in-chief, will constitute the AJOT Editorial Board.

Associate editors will be responsible for taking 2–3 manuscripts through the entire review process per month. This process involves screening manuscripts, sending papers out for review, corresponding with authors during the revision process, and making recommendations to the editor-in-chief.

Applicants should have experience in research design and manuscript publication and be able to devote sufficient time to this significant work. The journal is particularly seeking applicants with expertise in pediatrics or rehabilitation, quantitative and qualitative analysis, and a strong knowledge of statistical analysis. Previous experience as an *AJOT* peer reviewer is ideal but not required.

Please send cover letter and CV to Sharon Gutman, PhD, OTR, AJOT Editor-in-Chief, at ajoteditor@aota.org.