

AJOT[®]

The American Journal of Occupational Therapy

September/October 1999, Volume 53, Number 5

427

From the Desk of the Editor—More About Writing for Publication in *AJOT*[®]

Betty R. Hasselkus

428

Call for Editorial Board Members

Betty R. Hasselkus

429

Presidential Address—Alignment: Leading Health Care by Sharing Common Dreams

Karen Jacobs

434

An Electromyography Study of Wrist Extension Orthoses and Upper-Extremity Function

Sharon Bulthaupt, Daniel J. Cipriani III,
Julie Jepsen Thomas

441

Clinical Interpretation of “An Electromyography Study of Wrist Extension Orthoses and Upper-Extremity Function”

Nancy Callinan

445

Occupational Therapists’ Perceptions of Evidence-Based Practice

Claire-Jehanne Dubouloz, Mary Egan, José Vallerand,
Claudia von Zweck

454

Perceptions of Occupational Therapists Regarding Postprofessional Education

Anne E. Dickerson, Peggy Prince Wittman

459

Quantitative Research Series—Regression Modeling Strategies: An Illustrative Case Study From Medical Rehabilitation Outcomes Research

Todd G. Nick, J. Michael Hardin

ASSESSMENT

471

Development of a Functional Measure for Persons With Alzheimer’s Disease: The Disability Assessment for Dementia

Isabelle Gélinas, Louise Gauthier, Maria McIntyre,
Serge Gauthier

482

Reliability and Validity of the Self-Assessment of Occupational Functioning

Alexis D. Henry, Kathi Brennehan Baron,
Laurie Mouradian, Clare Curtin

AUTISM

489

The Effects of Occupational Therapy With Sensory Integration Emphasis on Preschool-Age Children With Autism

Jane Case-Smith, Teresa Bryan

498

Current Practice of Occupational Therapy for Children With Autism

Renee Watling, Jean Deitz, Elizabeth M. Kanny,
John F. McLaughlin

(Continued)

506

**Occupational Therapy With Children With
Pervasive Developmental Disorders**

Jane Case-Smith, Heather Miller

514

**Motor Development of Native American Children
on the Peabody Developmental Motor Scales**

Terry K. Crowe, Catherine McClain, Beth Provost

519

**Occupational Therapists in the School Setting:
Working With Students With
Complex Health Care Needs**

Dianne Koontz Lowman, Dianne F. Simons, Jayne T.
Shepherd, Jeanne T. Fiocca,
Holly S. Ernouf, Becky S. Hundley

524

**Motor Performance Changes in Children Testing
Positive for HIV Over 2 Years**

Rebecca A. Parks, Jerome V. Danoff

529

**Brief or New—The Early Intervention
Interdisciplinary Field Experience**

Clare Giuffrida, Kristen Kaufmann

533

**The Issue Is—How Should the Effectiveness of
Problem-Based Learning in Occupational Therapy
Education Be Examined?**

Kerryellen G. Vroman, Nancy MacRae

537

**Evidence-Based Practice Forum—Organizing,
Evaluating, and Using Evidence in Occupational
Therapy Practice**

Linda Tickle-Degnen

(ISSN 0272-9490)

Official Publication of The American Occupational Therapy
Association, Inc.

©1999 by

The American Occupational Therapy Association, Inc.